

Child's Name: _____

Completed by: _____

Date: _____ Pre ____, Post ____, 6-month ____.

If your child has attention difficulties, you can use this form to keep track of any changes. You can complete this form and ask teachers to complete it too. You can do it weekly, monthly, or simply pre and post training. Be sure to complete it one more time 6 months after training is complete.

Inattentive: Circle the number which best represents this child's behavior.

1 = Never	7 = Usually	Behaviors
1-----2-----3-----4-----5-----6-----7		This child makes careless mistakes.
1-----2-----3-----4-----5-----6-----7		It's difficult for this child to stay focused on homework or other tasks.
1-----2-----3-----4-----5-----6-----7		This child does not complete an activity before moving to the next activity.
1-----2-----3-----4-----5-----6-----7		Even when spoken to directly, this child seems not to be paying attention.
1-----2-----3-----4-----5-----6-----7		This child is disorganized and even with my help can't seem to learn how to become organized.
1-----2-----3-----4-----5-----6-----7		This child loses things like homework and personal belongings.
1-----2-----3-----4-----5-----6-----7		This child tries to avoid tasks that require sustained concentration and a lot of mental effort.
1-----2-----3-----4-----5-----6-----7		This child forgets to do things, even when constantly reminded.
1-----2-----3-----4-----5-----6-----7		Even the smallest distractions throw this child off task.

Hyperactive and Impulsive: Circle the number which best represents this child's behavior.

1 = Never	7 = Usually	Behaviors
1-----2-----3-----4-----5-----6-----7		This child acts as if s/he's driven by a motor.
1-----2-----3-----4-----5-----6-----7		This child always seems to be fidgeting.
1-----2-----3-----4-----5-----6-----7		No matter how hard s/he tries, this child has problems remaining seated even when s/he's supposed to.
1-----2-----3-----4-----5-----6-----7		This child talks a lot, even when s/he has nothing much to say.
1-----2-----3-----4-----5-----6-----7		This child interferes in the classroom because s/he has difficulty engaging in quiet activities without disturbing others.
1-----2-----3-----4-----5-----6-----7		In class or at home, this child blurts out answers to questions before they are fully asked.
1-----2-----3-----4-----5-----6-----7		This child has difficulty waiting patiently to take turns, and frequently butts ahead in lines or grabs toys from playmates.
1-----2-----3-----4-----5-----6-----7		This child seems intrusive. S/he constantly interrupts other peoples' activities and conversations.
1-----2-----3-----4-----5-----6-----7		This child is unable to control impulsive behaviors toward people and/or property.